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Russian Academy of Education
Saratov State University
Moscow City University
The Herzen State Pedagogical University of Russia
Brest State A.S. Pushkin University

V INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE

"DEVELOPMENT OF GIFTEDNESS AMID MAJOR CHALLENGES: METHODOLOGY, PROJECTS, TECHNOLOGIES"

November 18-19, 2025
Saratov

The problem of identifying, supporting and developing gifted children and talented youth is a multidimensional and priority issue for the scientific community and practitioners in interstate cooperation. Developing the potential of children and youth, finding the necessary new approaches and means for this is the main task of specialists working in this field. The methodological solution of this issue is a priority area within the framework of the research agenda of the Scientific Center of the Russian Academy of Sciences at SSU.

The purpose of the conference is to discuss topical issues of studying the phenomenon of giftedness as well as teaching technologies for personal development and psychological and pedagogical support of a gifted person. The conference is the platform to present and discuss the results of empirical research alongside the best practices in working with the gifted.

Researchers, university and school teachers, partitioners of centers of additional education, heads and employees of state and non-governmental organizations implementing innovative educational programs, representatives of specialized educational and scientific centers, heads and specialists of educational authorities and other specialists interested in the topic of giftedness are invited to participate in the conference.

The conference will feature presentations on the problem of giftedness, panel sessions, and workshops in **the following areas**:

1. Theoretical and methodological aspects of giftedness.
2. Major challenges and willingness to respond to them: theory and practice.
3. Traditional and innovative methods of identifying giftedness.
4. Psychological and pedagogical support of a gifted individual.
5. The mentor and the ward: how to become talented?
6. The best educational practices in working with a gifted person.
7. Training and support of young teachers to work with gifted children.
8. Problems of personal development in the family of a gifted child.
9. Network interaction of educational organizations in working with gifted children.

Based on the results of the conference, it is planned to publish a **collection of scientific materials** with the Russian Science Citation Index (on the elibrary platform). The conference participants will have access to an electronic version of the proceedings. Requirements for the design of articles are in Appendix 2.

An in-person conference is planned. For nonresident participants, an online presentation is possible (subject to prior agreement with the conference organizing committee). The following forms of participation in the conference are provided:

1. Face-to-face participation (online presentation) with a report and publication of an article in the conference proceedings.

2. Face-to-face participation (online presentation) with a report without publishing an article in the conference proceedings.

To participate in the conference, you must:

send the application for participation (Appendix 1) and the text of the article, drawn up in accordance with the requirements (Appendix 2) if it is intended to be published in the conference proceedings to the e-mail **address** odarennost.sgu@gmail.com.

Deadline for foreign participants is 6.10.2025;

Deadline for Russian participants is by 8.11.2025

An electronic certificate is issued to the participants.

Travel and accommodation are at the expense of the sending party.

Conference Organizing Committee

Chairman: *Elena G. Yelina*, Doctor of Philology, Professor, Advisor to the Rector of Saratov State University (Saratov, Russia);

Svetlana A. Pisareva, Corresponding Member of the Russian Academy of Education, Doctor of Pedagogical Sciences, Professor, Vice-Rector for Research at the Herzen State Pedagogical University of Russia (Russia, Saint Petersburg);

Roman V. Komarov, Candidate of Psychological Sciences, Professor, Vice-Rector for Strategic Development, Moscow City University (Moscow, Russia);

Elena I. Medvedskaya, Doctor of Psychology, Associate Professor, Head of the Department of Psychology at Brest State A.S. Pushkin University (Belarus, Brest);

Svetlana A. Shilova, PhD in Philosophy, Associate Professor, Vice-Rector for International Affairs, Saratov State University (Saratov, Russia);

Tatiana G. Firsova, Candidate of Philological Sciences, Associate Professor, Director of the Teacher Training College of Saratov State University (Saratov, Russia);

Maria A. Isaikina, Candidate of Pedagogical Sciences, Associate Professor, Acting Dean of the Faculty of Humanities, Russian and Foreign Languages, Saratov State University (Saratov, Russia);

Ekaterina I. Balakireva, Candidate of Pedagogical Sciences, Associate Professor, Head of the Department of Pedagogy and Educational Technologies, Saratov State University (Saratov, Russia);

Natalia Yu. Kurchatova, Candidate of Pedagogical Sciences, Associate Professor of the Department of Pedagogy and Educational Technologies, Saratov State University (Saratov, Russia);

Ella V. Zlobina, Head of the Galaktik64 Regional Center for the Identification, Support and Development of the Abilities and Talents of Children and Youth in the Saratov Region (Saratov, Russia);

Maria V. Bratashova, Senior Lecturer at the Department of Pedagogy and Educational Technologies, Saratov State University (Saratov, Russia);

Alexey V. Kamenshchikov, Instructor, Department of Pedagogy and Educational Technologies, Saratov State University (Saratov, Russia);

Secretary: *Maria V. Bratashova*, Senior Lecturer, Department of Pedagogy and Educational Technologies, Saratov State University (Saratov, Russia);

Conference venue

Saratov State University
410028, Saratov, Russian Federation

Contact information:

Secretary of the conference *Maria V. Bratashova*

Phone: +7-987-361-59-19

E-mail: odarennost.sgu@gmail.com

Application for participation in the conference *

1.	Last name, First name, Patronymic (in full)	
2.	Date of birth	
3.	Country, city	
4.	Passport / ID number and place of issue	
5.	Form of participation (face-to-face with publication/face-to-face without publication)	
6.	Place of work (organization, department)	
7.	Post	
8.	Academic degree, title	
9.	Title of the report	
10.	Mobile phone number	
11.	E-mail	

* The application file for the conference participant must be named according to the template: "Full name_application."

Requirements for the design of the article text

Articles corresponding to the topic of the conference, 5-7 pages long, made both individually and collaboratively, are accepted for publication in the conference proceedings. Russian is the language of the conference (when publishing an article in English, translation of the title of the article, abstract and keywords into Russian is required). Articles should be executed in a Microsoft Word text editor and edited according to the following parameters:

- the orientation of the sheet is portrait;
- A4 format (210x297 mm);
- margins are 2.5 cm;
- Times New Roman font;
- font size for the entire article (except tables) - 14 pt;
- font size for tables is 12 pt;
- line spacing is single;
- page width alignment; - paragraph indentation – 1.25 cm (without using the "Tab" or "Space" keys);
- the pages are not numbered.

The initials and surname of the author are indicated in bold before the title of the article, aligned to the right. The author's place of work is indicated below, aligned to the right, in italics. The title of the article should be in capital letters, bold font, alignment should be carried out in the center of the page. At the beginning of the article, a short abstract (up to 50 words) is given, with keywords (5-6) in Russian.

Design of tables, figures, diagrams

The table must not exceed the specified fields. If there is only one table in the text of the article, then it is not numbered. The name of the table is indicated above the center, in bold. If there is more than one table in the text, then its number is indicated above the table (for example, Table 1), with right alignment, in bold. The name of the table is indicated below.

Drawings and diagrams should not go beyond the specified fields. If there is only one drawing (diagram) in the text of the article, then it is not numbered. Under the drawing (diagram), its name is indicated with alignment in the center. If there is more than one drawing (diagram) in the text, then its number is indicated before the name (for example, "Fig. 1. The event-driven approach in education").

Making a list of references

A list of references is required. Such a list is located after the text of the article, and it is headed in capital letters with alignment in the center. In the list of references, sources are arranged according to the appearance of references in the text. It is mandatory to specify the publisher and the total number of pages of the publication. In the text, references to literary sources are numbered in Arabic numerals, in square brackets (if necessary, indicating the pages). For example, [1, p. 81]. If multiple sources are specified, they are separated by a semicolon and a space [5; 8; 13].

The Organizing Committee of the conference reserves the right not to accept for publication articles designed in violation of these rules. Below is an example of the design of an article.

STRATEGIES FOR IDENTIFYING AND SUPPORTING GIFTEDNESS IN THE CONTEXT OF MODERN TRENDS OF THE TIME

Abstract. The main modern trends are considered: the fourth ("digital") industrial revolution, the acceleration of social and technological changes, the digitalization of the economy and society, the emergence of a new society. The possibilities of extensive and intensive strategies for identifying and supporting gifted children are analyzed. The author's project "Center for Support of Gifted Children" of Saratov State University is presented. A systematic approach to the organization of work with gifted students in a university educational environment is characterized.

Keywords: giftedness, strategies, approaches, university educational environment, SSU Support Center for Gifted Children, identification, creativity, intelligence, support technologies, mentor.

The world has never stood still, but now it is changing especially rapidly. The main reason is global shifts in the global context. The point of no return has crossed the so-called fourth ("digital") industrial revolution ("Industry 4.0"), which is the unification of industry and digital technologies, leading to the creation of digital industries or smart factories, where all devices, machines, products and people communicate with each other through digital technologies and the Internet. Analyzing the question of how and why the world will change, Skolkovo analysts identify strategic trends, including a universal meta-trend: accelerating social and technological change; key trends include the digitalization of the economy and society, characterized by penetration into almost all areas of ICT (big data, online mobility), the emergence of "smart" people.-centered technological environments and new tools (the use of artificial agents, virtual reality); the second most important trend is automation in industry and the economy, it is assumed that robotics, artificial intelligence, and unmanned vehicles will be actively used; analysts consider the emergence of a new society to be another key trend (changing values and motivation "beyond money": attention, authenticity, care, love); the trend that has already become reality is the transition to lifelong learning [1].

A. G. Asmolov introduces the construct "psychology of modernity", describing various features (properties) of modernity: polyphony, relativistic nature, acceleration of change, mobility and uncertainty. The scientist places special emphasis on the mechanisms of uncertainty generation in the development of open structures [2].

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REFERENCES

1. *Luksha P. O.* The creation of a scientific and creative environment at the university in the Center for the Support of Gifted Children allows us to accumulate the efforts of many teachers working with children and youth. Educational innovation or why we need to change education. URL: https://www.vneshtorg.biz/index.php?option=com_k2&view=item&id=1875:pavel- (accessed : 4.09.2019).
2. *Asmolov A. G.* Psychology of modernity: challenges of uncertainty, complexity and diversity // *Psychological Research*. 2015, vol. 8, No. 40. P. 1

3. *Bogoyavlenskaya D. B., Bogoyavlenskaya M. E.* Psychology of giftedness : concepts, types, problems. Moscow : MIOO, 2005. 176 p.
4. *Belskaya N. A.* The phenomenology of giftedness as a justification for one of its classifications (based on the results of the analysis of texts in Rozanova, P. Florensky, N. Berdyaev) // A gifted child. Cheboksary, 2013. No. 5. Pp. 160-164.